

Reflective Reading Log

Improving your reading skills should be an objective in each of your classes each year you are in school. In Biology, you are expected to use our textbook to pull out the key information. You will use this information to understand the material. Pay attention to words in bolded text and look at figures and charts. These “**key concepts**” will be recorded in the left hand column of the double entry journal (T-table, ex. on back) in your spiral notebooks. **Page numbers are to be included in parenthesis on the left part of the page.**

Metacognition - You are also expected to think about your thinking and write a **reflection about the text** and find a way to relate it to the topic. This will be done **on the right side of the T-table**. Your information will relate to the text you recorded though prior knowledge, questions, and your own experiences. Use the Think-Aloud Bookmarks handout for some good stem ideas.

Your reading log grade will **depend on your effort**. Grading will not depend on spelling, neatness, or grammar. There is no sharing or borrowing of information in the reading logs. **This will result in a 0% on the assignment.** Help will always be available to anyone who asks for it. It is important to keep up with your reading logs because **you are allowed to use them on your test.**

10 pts	Reading log is turned in on time. The information for each entry is accurate, complete, and meaningful. Page numbers are included next to each entry. Reflections apply to the information and show thoughtful reading.
8 pts	Reading log is turned in on time. Information is mostly accurate and meaningful. Some entries include page numbers. Reflections are understandable when compared to the text.
5 pts	Reading log is not turned in on time. The information is somewhat accurate, but lacks meaningful detail. Some of the page numbers are included. There are reflections for some of the entries in the text.
2 pts	Reading log is not turned in on time. There was very little effort put into finishing the assignment. Both the information and reflection contain little or no information showing the topic was clearly understood.
0 pts	There are 3 ways to receive no credit. (1) Do not do the reading log. (2) Do not turn in your reading log. (3) Copy another student's reading log entries and turn them in as your own.

Chapter and Section Number and Title:	Date:
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Evidence I saw.../I read...(consider this note-taking. Don't forget page numbers)	Interpretation I wondered.../ I thought...