

PRESENTATION RUBRIC

Biology - Mrs. Kempf

| Criteria | Weight | Unsatisfactory (Below performance standards) | Proficient (Minimal Criteria) | Advanced (In addition to Proficient) |
|--------------------------|--------|--|---|---|
| Format | 40% | <ul style="list-style-type: none"> •No title slide or doesn't include question •Slides are poorly organized (do not follow scientific method) •Slides are in paragraph form or not in bullet form •Slides are difficult to read or comprehend •Slides are too crowded with words •Four or more spelling and/or grammar errors <p>024</p> | <ul style="list-style-type: none"> •Title slide has question and group names •Slides are ordered in accordance with the scientific method •Slides are in bullet form (5 x 7 rule) •Background color and font color/size are chosen with audience in mind •Graphics are emphasized over words •Graphics enhance the understanding of project •One to three spelling or grammar errors <p>2535</p> | <ul style="list-style-type: none"> •There is some model, manipulative, or example of the experiment that will help the audience understand or appreciate the project •The slides are professional in appearance •Background theme is connected and consistent •No spelling or grammar errors <p>3640</p> |
| Content | 40% | <ul style="list-style-type: none"> •Two or more sections are missing (pre-lab, hypothesis, variables, procedures, observations, data analysis, conclusions) •Observations are not presented in table or chart •Too much or too little detail is presented •Results are not visualized with graphs and photographs <p>024</p> | <ul style="list-style-type: none"> •Pre-lab research, hypothesis, variables, procedures, observations, data analysis, and conclusions are included •Qualitative and quantitative observations are included in a table. •Graphs and pictures of observations are included •Information is presented in appropriate detail; not too much to crowd the slides or confuse the reader nor too little to understand the project •Sources of error are discussed <p>2535</p> | <ul style="list-style-type: none"> •It is obvious to the audience whether the hypothesis was supported or not •Project idea is connected to real world application. •Ideas for further experimentation is presented (next steps) •If no data were collected, presentation emphasizes the process and thoroughly explains lessons learned. <p>3640</p> |
| Oral Presentation | 20% | <ul style="list-style-type: none"> •Each group member does not participate •Group does not convey a clear understanding of the project or it is not easy to follow •Group does not greet audience or greeting is inappropriate •Group's dress or hygiene is inappropriate for presentation •Group lacks interest and enthusiasm in project and towards the audience •Presenters read the slides instead of explaining •Back is toward the audience <p>012</p> | <ul style="list-style-type: none"> •All group members speak and participate •Group explains project to audience in a manner that is easy to follow and shows good understanding of project •Group greets audience in an appropriate manner •All but one group member's dress and hygiene are appropriate for a presentation •Group shows interest and enthusiasm in project and towards the audience •Presenter explains the project rather than reads slides •Presenter is facing and talking to audience <p>1317</p> | <ul style="list-style-type: none"> •Little or no fidgeting •Presenter avoids verbal fillers; for ex. like, you know, OK, um, eh, so •Presenter maintains eye contact with audience •Presenter speaks with appropriate volume and pace •Group asks for questions and tries to clarify for the listener •Little or no vocalized pauses •Tone indicates personal interest in topic •Posture is confident-- gives the impression of being comfortable |